French Long term plans – Cycle 2 2019-2020

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 & 4 | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  *I can identify countries surrounding France and locate French towns* | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  I can tell the time in French  I can tell the time in French using half past and quarter past and to | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  I can explain my daily routines in French  I can extend my understanding of numbers to 41-60 | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  I can identify dates and birthdays  I can identify the months of the year and festivals  I can identify seasons and link weather to months | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  I can extend my knowledge of colours to now include adjectives of size and quality | *Units highlighted in yellow will be revisited from Cycle 1 again this half term.*  I can extend my knowledge of pets to describe animals  Pet Shop idea |
| Connection made to previous Units | Planned staff meeting in December to meet with Infant counterparts to assess how curriculum builds on from work in Yr 2 |  |  |  |  |  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5 & 6 | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters*.*  I can identify and name body parts in French.  I can extend my knowledge of body parts using movement vocabulary in French. | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters  I can name different sports and sports equipment in French.  I can give an opinion on sports, agree, and disagree with statements in French. | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters  I can identify clothes in French.  I can describe clothes and express an opinion on them in French. | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters  I can identify rooms and furniture in French.  I can extend my knowledge on rooms and furniture in French by expressing position. | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters  I can extend my understanding of numbers 81-100 in French.  I can create a passport with personal details in French. | All half-termly units to include brief revision of previous corresponding objectives. This can be done as 10-15 min lesson starters  I can extend my understanding of numbers 100 and above in French.  I can draw up a travel itinerary in French. |
| Connection made to previous Units | Revision of previous Autumn 1 work extending into names of body parts | Revision of previous Autumn 2 work  Children beginning to form verbal sentences around their likes/dislikes | Revision of previous Spring 1 work and extension of knowledge of clothes | Continuation of activities based around the home | Revision of previous units building in more complex reading and writing skills reading | Revision of previous units building in more complex reading and writing skills reading |