



"with exploring minds, and faith; we grow and learn together"

St James' C of E Junior School - School's PE & Sport Premium Funding

How much PE and sport premium funding did your school receive for the current academic year?	£17,590
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	
How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value	£720.61
On which of the following categories has your school spent its PE and sport premium?	<ul style="list-style-type: none"> • Extra-curricular opportunities • Sports competitions • Active travel • Top-up swimming lessons • Equipment and resources • Coaching staff or Membership fees • Other opportunities and events
How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives	£0



Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<p>Yes</p> <p>We have used sports premium funding to enter and facilitate travel to specialist SEND events/festivals. We have also heavily invested in additional Midday provision to create calm and structured lunchtimes play which benefits all children but specifically the SEND cohort who might otherwise struggle to interact at lunchtimes in an unstructured environment. We have also invested in releasing staff and covering the cost of transport to allow SEND pupils to attend and benefit from Forest School.</p>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extracurricular opportunities or competitions
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<p>Yes</p> <p>We have supported children in girls only competitions as well as promote male bias sports such as football and rugby</p>
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	Yes – transport to girls only events
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes – extracurricular costs offset (WHYP Adventure Club and Judo Breakfast Club)
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<ul style="list-style-type: none"> • Before school sport and physical activity groups - free of charge for all pupils • After school sport and physical activity clubs - free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Community club engagement or pathways • Peer to peer led activity
Other	



How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

- Provisions made to lunchtime activities are in place for the long term
- Staff experience of leading active play as well as resources for active play
- Links with local clubs and organisations have also led to increased physical activity out of school which are proving to be longer term (beyond the children's time with us)
- Strong links with both local secondary schools through increased competitions and festivals are also helping to strengthen transition to KS3 and a love of sport for the longer term



<p>Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?</p> 	<ul style="list-style-type: none"> Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils Increase participation in competitive sport
<p>Has your school's PE and sport premium spending achieved any of the following?</p> 	<ul style="list-style-type: none"> An improvement in PE attainment An improvement in pupil physical activity levels An improvement in school sport participation An improvement in participation in extra-curricular activities An improvement in swimming attainment An improvement in water safety awareness
<p>How has your school's spending improved PE attainment?</p>	<p>Buying into a secondary led sports coordinator has led (in some subject areas) to specialised teaching leading to improved attainment</p>
<p>How has your school's spending increased school sport participation?</p> 	<p>Yes</p> <ul style="list-style-type: none"> Offsetting transport cost has allowed us to enter a multitude of events Every pupil in school has had the opportunity to represent the school (on at least one occasion) at a competition or festival during this school year Children now also have access to a greater range of sports at break and lunch times to increase participation
<p>How has your school's spending increased pupil participation in extra-curricular activities?</p> 	<p>Footfall has significantly increased for our breakfast judo club and disadvantaged subsidised places to local external adventure clubs – these are two physical activities which not only increase opportunity for our pupils but also offer a broader range of sports</p> <p>Wild swim, provided by Whitehaven Harbour Youth Project for all Y6 has been a positive experience</p>
<p>What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?</p>	<p>85%</p>
<p>What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, % If the answer is none, please enter backstroke, and breaststroke)?</p>	<p>80%</p>
<p>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.</p>	<p>80%</p>